

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

**\*\* In the case of any under-spend from 2020/21 which has been carried over this must be used and published by 31st March 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>KI1</b></p> <ul style="list-style-type: none"> <li>- All children given 60 minutes of physical activity through constructive Play Leader lead lunchtimes activities and whole-school morning movement activities.</li> <li>- All children given 2 hours of PE per week. 1 hour of which with the Trust employed PE specialist.</li> </ul> <p><b>KI2</b></p> <ul style="list-style-type: none"> <li>- Trust employed PE specialist to lead subject within the school.</li> <li>- Profile of PE raised across the school through a wide range of curricular opportunities and extra-curricular clubs for all students.</li> <li>- Use of video analysis in line with whole school improvement plan.</li> </ul> <p><b>KI3</b></p> <ul style="list-style-type: none"> <li>- Staff confidence and ability to teach PE improved by working closely with PE specialist throughout the year.</li> <li>- CPD has been provided for all teaching staff and has improved staff confidence of delivering a range of PE activities.</li> </ul> <p><b>KI4</b></p> <ul style="list-style-type: none"> <li>- New PE curriculum has been rolled out, which includes a greater range of sports and activities, increasing the opportunity for all children.</li> <li>- Wide variety of extra-curricular opportunities available for all children to widen their experiences.</li> <li>- Whole-school community day to provide wider variety of activities.</li> </ul> <p><b>KI5</b></p> <ul style="list-style-type: none"> <li>- Despite difficulties surrounding COVID-19 restrictions, all children in KS1 &amp; 2 have taken part in a competitive virtual festival against other</li> </ul>	<ul style="list-style-type: none"> <li>- Additional festivals for KS1, KS2 and EYFS (COVID permitting). This will allow all children in the school to take part in competitive activity (KI 5). <i>These festivals were planned but could not take place due to COVID-19.</i></li> <li>- Wider opportunities for children to take part in outdoor and adventurous activities/gain experiences outside of the school in areas which are not covered in the PE curriculum e.g. rock climbing, sailing etc.</li> <li>- Continued communication and collaboration between all teaching staff and PE specialist to continue to build the profile and quality of PE within the whole school.</li> </ul>

<p>schools.</p> <ul style="list-style-type: none"> <li>- All children given the opportunity to take part in competitive activities during PE lessons and extra curricular clubs.</li> </ul>	
---	--

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

### Sports Premium Carry-Over

<b>Academic Year: September 2021 to March 2022</b>	<b>Total fund carried over:</b>	<b>Date Updated:</b>		
What Key indicator(s) are you going to focus on? KI1, 2 and 4.				<b>Total Carry Over Funding:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	% N/A as swimming provision has been effected by COVID-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A as swimming provision has been effected by COVID-19 restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A as swimming provision has been effected by COVID-19 restrictions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,900	Date Updated: 23/06/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Facilitate and engage all children in daily active playtimes.	Playtime equipment has been purchased so all children have access to a range of different physical activities during daily playtimes. The Sports Leaders programme continues with a team of KS2 children leading activities for all students during PE lessons and play times.	£815		
All children participate in the Daily Mile at the beginning of each day for additional physical activity.	We continue to participate in the Daily Mile which we have set up. All classes participate each day to increase their physical activity.	No cost		
Increase number of extracurricular activities available for students	Extra-curricular clubs are available for all children. These are led by external providers as well as class teachers and PE specialist.	No cost		

Created by:



Supported by:





All children take part in a weekly active assembly with PE specialist.	Once a week the PE specialist will take the active assembly for the whole school and lead a wide variety of physical activities.			
		<b>TOTAL £500</b>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has continue the employment a specialist PE teacher.	See KI3		
Use PE as a driver for improvements in student learning and behaviour.	The new rolling PE curriculum and planning giving staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost (provided by PE specialist – see KI3)		
Increase sense of community through participation in local and wider PE events.	All children throughout the year will participate in trust-wide and partnership events and festivals.	See KI3		

Created by:



Supported by:





Increase engagement of children and quality of PE using specialist resources and equipment.	Purchase of specific PE equipment for each activity included in the PE curriculum.	£1500		
Develop PE in line with whole-school improvement plan - Give students access to greater ICT and video analysis opportunity to develop their learning.	Purchase of ICT resources to use for PE lessons.	£1000		
		<b>Total: £2500</b>		

Increased confidence and knowledge of teaching PE through the use of the PE curriculum and schemes of work.	All staff to utilise the provided PE planning and schemes of work to increase their knowledge and confidence in the subject.			
Increased knowledge and confidence in teaching specific PE sports and activities.	Termly organised bespoke PE delivery CPD made available to all staff. Delivered by the Trust PE specialist team.	No cost		
		<b>Total: £9025</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children continue to be taught and experience a wide range of sports and activities during PE lesson.	Staff and PE specialist to continue to deliver the rolling PE curriculum.	No cost		
Continue to develop sports leadership opportunities for a team of KS2 children.	Order new sports leaders tops and additional equipment.	£200		
When restrictions allow, use specialist providers to offer students exciting activities and enrichment opportunities.	Whole-school sport enrichment day planned for the summer term.	£1000		
All children throughout the year will have access to afterschool sports clubs.	PE specialist to continue to run KS1 and KS2 sports clubs teaching a wide variety of sports and activities.	No cost		
		<b>Total: £1200</b>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer all children the chance to access trust-wide competitions and events to compete.	Throughout the year all children will have the opportunity to go and take part in Trust organised competitive events. Tag rugby Autumn term 1.	No cost		
Introduce a range of new sports and activities to encourage children to take up and compete in competitive sports.	Sign up and book dates with QEAT Sports Partnership Programme.	£1200		
Introduce a range of new sports and activities to encourage children to be competitive during PE lessons.	PE specialist to continue to teach a variety of competitive sports during PE lesson for all children.	No Cost		



Introduce a range of new sports and activities to encourage children to be competitive during after school clubs.	PE specialist to continue to teach a variety of competitive sports during KS1 and 2 after school clubs. TA's to deliver extra curricular sessions across the year.	£2160		
---	---	-------	--	--

**Total Allocation: 16,900**

**Total spent: 16,900**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	