

As mathematicians, we will read, write, count forwards and backwards to 20 (using objects, pictures and numerals), learn our number bonds, investigate the part-whole model and add and subtract by counting on and back from different numbers.

We will also name and describe properties of 2D and 3D shapes.

For the first couple of weeks will be focusing on a mini topic based on the book *The Colour Monster*; we will be exploring our feelings and emotions and how we can express ourselves.

As creative writers, we will be using the texts; *'The Ugly Vegetables'* by Grace Lin *'Playing with Friends'* by Rebecca Rissman *'Weather'* by Steffi Cavell-Clarke and *'Zim Zam Zoom'* by James Carter to develop our English skills.

We will be using Bug Club phonics teaching programme and will begin to learn the new phase 5 graphemes and alternative spellings of phonemes.

World Views and PSHE

As members of our community, we will be celebrating Harvest, Diwali and Christmas. We will be exploring the questions; *'Creation - Who made the World?'* and *'What does it mean to belong to a faith community?'*

Through our PSHE programme, Jigsaw, we will be focussing on *Being Me in My World - Who am I and how do I fit in?* and *Celebrating Differences—Respect for similarity and difference, anti-bullying and being unique*

Autumn Term 2025 Year 1

Geography

As geographers we will be investigating the question *'What is it like here?'*, we will be developing our understanding of aerial photographs, maps, keys, surveys and different geographical features.

Science

As scientists we will be learning about living things and their habitats. We will name and sort animals, learn about how they depend of their habitat to survive and earning about simple food chains.

Computing

As programmers, we will be focusing on *'Technology Around Us'* and *'Creating Media - Digital Painting'*.

PE/Games

As athletes we will be developing our gross motor skills during our Fun Fit sessions and our fundamental movement, invasion games and gymnastics skills during PE with Mr Luxa.

History

As historians we will be investigating the question *'What is history?'*, we will be developing our understanding of sequencing events, timelines, historical vocabulary, similarities and difference, change and historical evidence.

DT/Art

As artists we will be experimenting with a range of lines and mark making and using our observational skills to produce a drawing.

As designers we will be working with textiles to design and make puppet.

Music

As musicians we will be explore and engage in music making with a focus on rhythm and pulse.